Urban Studies
Major Handbook

Department of City & Regional Planning
College of Environmental Design
University of California Berkeley

2020 - 2021
For Students Admitted to University of California Berkeley
Fall 2020 - Spring 2021

Download this handbook at:
http://ced.berkeley.edu/ced/students/undergraduate-advising/forms-documents/
URBAN STUDIES AT BERKELEY

The study of cities is a vital part of a liberal arts curriculum. During this moment of global change, such forms of knowledge are of critical importance. The world is more urban than in any other era in human history, and with this rapid urbanization has come the crucial role of cities as sites of economic development, crucibles of civic citizenship, and spaces of cultural imagination.

The Urban Studies major is housed in the Department of City and Regional Planning (DCRP) of the College of Environmental Design. The major seeks to introduce students to the following bodies of knowledge:

a) Historical and contemporary analysis of American and global urbanization, urbanism, urban societies, and urban political economies.

b) Conceptual tools, analytical methods, and theoretical frameworks to understand urban environments, such as economic analysis, social science theory, and visualization technologies.

c) Forms, functions, and practices of urban planning and design, metropolitan governance, and social movements and social justice, including issues such as transportation planning, community development, and housing.

d) Ways of providing more humane, equitable, environmentally sensitive, and efficient settlements and to lead change for better urban futures.

The major trains undergraduates for a variety of future careers and fields of graduate study that are related to urban studies and planning. These include practice-oriented fields such as urban planning, law, non-profit management, and public policy as well as research-oriented fields such as geography, sociology, and anthropology. Above all, the intent of the major is to produce urban citizens and global leaders.
UNDERGRADUATE ADVISING

FACULTY ADVISORS

Department Chair

Professor Karen Chapple
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Undergraduate Major Head

Assistant Professor Charisma Acey
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Members, Urban Studies Committee

TBA

CED Associate Dean for Undergraduate Studies, Arcus Chair for Gender, Sexuality and the Built Environment

Professor Greig Crysler
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STAFF ADVISORS

Office of Undergraduate Advising

250 Wurster Hall
510-642-4943
For general advising questions email: ceadvising@berkeley.edu

http://ced.berkeley.edu/ced/students/undergraduate-advising

Urban Studies Advisor

Kristian Dawson
250 Wurster Hall
kristian.dawson@berkeley.edu

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Omar Ramirez
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oramirez@berkeley.edu

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Dinorah Meyer
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Fall/Spring Hours
Drop-in Hours
Appointments
TBA

Appointments:
http://tinyurl.com/CEDCareerCounseling
DEGREE REQUIREMENTS

Urban Studies, as conceptualized at Berkeley, exists at the intersection between knowledge and action. The strength of the field lies in its interdisciplinary nature. Vibrant interdisciplinary work in turn requires strong connections to robust disciplinary research — “infusions” from the social sciences, humanities, and professions. The major thus has core requirements in Urban Studies and Planning; a grounding in the field of Environmental Design including an Urban History requirement; and an interdisciplinary study of cities with international dimensions. The flexibility of the program makes it possible for students to pursue individual interests under the guidance of an advisor.

Summary of Degree Requirements

A. University and Berkeley Campus Requirements
B. CED College Requirements
C. Urban Studies Major Requirements
D. General Electives (optional to reach 120 units)
E. Unit and Semester Requirements

A. University and Berkeley Campus Requirements

All undergraduate students at UC Berkeley must complete:

- Entry-Level Writing
- American History and Institutions
- American Cultures

B. CED College Requirements

1. Reading & Composition A & B. See the CED Advising website for more information on R&C course placement. Must be completed with a letter grade of C- or better.

2. Seven Course Breadth Requirement. Up to two CED courses or courses cross-listed with CED may be used to complete Seven Course Breadth (students admitted to UCB FL 13 and later only). See paragraph below for detail.

   - Social and Behavioral Sciences—choose one: ECON 1 or 2 Intro to Economics or ECON C3 Intro to Environmental Economics & Policy (also fulfills Lower Division Major Requirement). Must be taken for a letter grade.
   - Physical Science
   - Biological Science
   - International Studies
   - Arts and Literature
   - Historical Studies
   - Philosophy and Values

Only Lower Division ENV DES courses (ENV DES 1, 4A, 4B, 4C) and Lower Division Major Requirements may simultaneously fulfill Seven Course Breadth. A course used to fulfill either an Upper Division Major Requirement or the Upper Division CED Outside of City Planning Requirement may not also satisfy Seven Course Breadth. Upper Division CED courses that are not fulfilling another upper division requirement may fulfill Seven Course Breadth.

No more than two courses from any one academic department may be used to satisfy breadth requirements.

A Seven Course Breadth class that is also being used to complete another CED requirement must be completed with a letter grade of C- or better.
Only one of the remaining Seven Course Breadth may be taken on a Passed/Not Passed basis.

For a list of courses that fulfill the Seven Course Breadth Requirement, see https://ls.berkeley.edu/advising/degree-requirements/seven-course-breadth-archive

International Studies breadth may be satisfied by participation in the UC Education Abroad Program or a recognized equivalent program.

CED students may apply high school exam credit (Advanced Placement, International Baccalaureate, A-Level Exam) towards many of the above requirements. See the CED website section on High School Exam Credit for more information: http://ced.berkeley.edu/ced/students/undergraduate-advising/forms-documents/

3. Lower Division Environmental Design (3 courses total) Must be completed with a letter grade of C- or better.
   - ENV DES 1 People and Environmental Design
   - ENV DES 4A Design and Activism, 4B Global Cities, 4C Future Ecologies (complete 2 of 3)

Lower Division ENV DES courses (ENV DES 1, 4A, 4B, 4C) and Lower Division Major Requirements may simultaneously fulfill Seven Course Breadth. However, no more than two CED courses or courses cross-listed with CED may be used to complete Seven Course Breadth.

Transfer students are exempt from the ENV DES 4ABC requirement.

4. Upper Division College of Environmental Design Courses Outside of City Planning (3 courses total). Must be completed with a letter grade of C- or better. A course used to fulfill this requirement may not also be used to fulfill Seven Course Breadth.

Three Upper Division CED courses must be taken outside the Department of City and Regional Planning (nine units minimum). Each of the three courses must be at least two units and must be within the 100-299 course number range (197, 198, 199 excluded). This requirement can be fulfilled with courses in Architecture, Environmental Design, Visual Studies, and Landscape Architecture.

Students who have been away from the University for five or more years are held to the college and major requirements that are in place when they re-enroll at UCB.

C. Urban Studies Major Requirements

1. Lower Division Major Requirements (4 courses):
   Must be completed with a letter grade of C- or better. Courses taken to fulfill Lower Division Major Requirements may also be used to fulfill Seven Course Breadth.

   Economics
   ECON 1 or 2 Intro to Economics or ECON C3 Intro to Environmental Economics & Policy (also completes the SBS breadth requirement).

   Statistics†
   STAT 2, STAT C8, STAT 20, STAT 21, or STAT 131A

   †More advanced Statistics courses also fulfill this requirement.

Lower Division Major Electives (2 of the following courses required, from any category)

COMMUNITY DEVELOPMENT
DEM0G 5 Fundamentals of Population Science
EDUC 40AC Experiencing Education: Diversity and (In)Equality in and Beyond Schools
ETHSTD C73AC Indigenous Peoples in Global Inequality(cross-listed w/ NATAMST C73AC)
GEOG C32 Introduction to Global Studies
LGBT 20AC  Sexual Politics and Queer Organizing in the US
NATAMST C73AC  Indigenous Peoples in Global Inequality (cross-listed w/ ETHSTD C73AC)
PBLTH 14  Healthy People: Introduction to Health Promotion
UGBA 10  Principles of Business

**DESIGN**
ARCH 11A  Introduction to Visual Representation and Drawing
ARCH 11B  Introduction to Design
LD ARCH 1  Drawing a Green Future: Fundamentals of Visual Representation and Creativity

**SOCIETY AND CULTURE**
AFRICAM 4A  Africa: History and Culture
AFRICAM 5A  African American Life and Culture in the United States
AFRICAM 5B  African American Life and Culture in the United States
AMERSTD 10  Introduction to American Studies
ANTHRO 3 or 3AC  Introduction to Social/Cultural Anthropology
ASAMST 20A  Introduction to the History of Asians in the United States
ASAMST 20AC  Asian American Communities and Race Relations
CHICANO 50  Introduction to Chicano History
CHICANO 70  Latino Politics
ETH STD 21AC  Comparative Survey of Racial and Ethnic Groups in the U.S.
GLOBAL 10A  Introduction to Global Studies
GWS 14  Gender, Sexuality, and Race in Global Political Issues
HISTORY 7A  The United States from Settlement to Civil War
HISTORY 7B  The United States from Civil War to Present
IAS 45  Survey of World History
NATAMST 72  Native Americans in North America 1900-Present
PACS 10  Introduction to Peace and Conflict Studies
POL SCI 1  Introduction to American Politics
POL SCI 2  Introduction to Comparative Politics
SOCIOL 1  Introduction to Sociology
SOCIOL 3AC  Principles of Sociology: American Cultures

**ENVIRONMENTAL RESOURCES AND PLANNING**
CIV ENG 11  Engineered Systems and Sustainability
ESPM C10  Environmental Issues (cross-listed w/ L&S C30V)
GEOG 35  Introduction to Development
LD ARCH 12  Environmental Science for Sustainable Development
L&S C30V  Environmental Issues (cross-listed w/ ESPM C10)

CED students may apply high school exam credit (Advanced Placement, International Baccalaureate, A-Level Exam) towards some of the above lower division major requirements. See the CED website section on High School Exam Credit for more information: [http://ced.berkeley.edu/ced/students/undergraduate-advising/forms-documents/](http://ced.berkeley.edu/ced/students/undergraduate-advising/forms-documents/)

**Calculus:** Math 16A or 1A **Highly Recommended**
Calculus will provide students with opportunities to deepen their knowledge and skill set in preparation for advanced study in a graduate City and Regional Planning program.
2. **Upper Division Major Requirements**

You must earn a 2.0 average in Upper Division Major Requirements. A course used to fulfill an Upper Division Major Requirement may **not** also be used to fulfill Seven Course Breadth.

- **a) The Urban Studies Core** (one required course):
  
  CY PLAN 110  Introduction to City Planning (4) (FA, SU)
  
  ENV DES 100  The City: Theories and Methods of Urban Studies (4) (SP)

If both ENV DES 100 and CY PLAN 110 are completed, CY PLAN 110 will satisfy one of the five Major Electives from List One

- **b) Major Electives List One** (5 additional City Planning courses):

  These courses train students in the study of urbanization, key substantive fields such as housing, analytical techniques such as economic analysis, and urban transformations such as community development. Courses used to fulfill the Upper Division Capstone Experience requirement may not also fulfill this Urban Studies Core requirement.

  Choose four from the following:

  CYPLAN 101  Introduction to Urban Data Analytics
  CY PLAN/ARCH 111  Introduction to Housing: An International Survey (3) (SP)
  CY PLAN 113A  Economic Analysis for Planning (3) (F)
  CY PLAN 113B  Community and Economic Development (3) (SU)
  CY PLAN 114  Introduction to Urban and Regional Transportation (3) (SP, SU)
  CY PLAN 115  Urbanization in Developing Countries (4) (F)
  CY PLAN 116  Urban Planning Process: Undergraduate Planning Studio (4) (SP)
  CY PLAN 117AC  Urban and Community Health (4) (SP)
  CY PLAN 118AC  The Urban Community (4) (SP, SU)
  CY PLAN 119  Planning for Sustainability (4) (F)
  CY PLAN 120  Community Planning and Public Policy for Disability (3) (SP)
  CY PLAN C139  Urban and Sub-national Politics in Developing Countries (4) (F, SP)
  CY PLAN 140  Urban Design: City-Building and Place-Making (3) (F)
  CY PLAN 180  Research Seminar in Urban Studies (3) (F, SP)
  CY PLAN 190  Advanced Topics in Urban Studies (3-4) (Topics vary by semester)

  Graduate level CP courses are often approved to fulfill the Core requirement. See your major adviser.

- **c) Major Electives List Two** (2 Interdisciplinary Urban Studies – Outside CED courses, one with International Content).

  Students admitted FL16 and later must take two Urban Studies related courses outside CED from the following list of courses (*students admitted prior to FL16 must complete three courses from this list*). At least one of the two courses must have international content, marked with an *. Students can also petition to have other urban studies related courses to count for this requirement.

  Note: Urban Studies students do not receive priority for enrollment in the listed courses. Please refer to the Class Schedule to confirm whether or not a class will be offered.

  AFRICAM 107  Race and Public Policy (3)
  AFRICAM C133A  Race, Identity and Cultural in Urban Schools (3)
  AFRICAM 136  Criminal Justice and the Community (3)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AMERSTD 102</td>
<td>Examining U.S. Cultures in Place (4)</td>
</tr>
<tr>
<td>ANTHRO 139</td>
<td>Controlling Processes * (4)</td>
</tr>
<tr>
<td>ANTHRO 148</td>
<td>Anthropology of the Environment (4)</td>
</tr>
<tr>
<td>ANTHRO 157</td>
<td>Anthropology of Law (4)</td>
</tr>
<tr>
<td>ASAMST150</td>
<td>Gender and Generation in Asian American Families (4)</td>
</tr>
<tr>
<td>CIV ENG 156</td>
<td>Infrastructure Planning and Management (3)</td>
</tr>
<tr>
<td>CIV ENG 167</td>
<td>Engineering Project Management (3)</td>
</tr>
<tr>
<td>DEMOG C126</td>
<td>Social Consequences of Population Dynamics (4) (cross-listed w/Sociology C126)</td>
</tr>
<tr>
<td>DEMOG 145AC</td>
<td>The American Immigrant Experience (4) (cross-listed w/History C139B)</td>
</tr>
<tr>
<td>ECON 115</td>
<td>The World Economy in the 20th Century (4) * (equiv to HISTORY 160)</td>
</tr>
<tr>
<td>ECON C102</td>
<td>Natural Resource Economics (4) (cross-listed w/ENVECON 102)</td>
</tr>
<tr>
<td>ECON 121</td>
<td>Industrial Organization and Public Policy (4)</td>
</tr>
<tr>
<td>ECON C125</td>
<td>Environmental Economics (4) (cross-listed w/ENV ECON C101)</td>
</tr>
<tr>
<td>ECON 131</td>
<td>Public Economics (4)</td>
</tr>
<tr>
<td>ECON 133</td>
<td>Global Inequality and Growth (4)*</td>
</tr>
<tr>
<td>ECON 155</td>
<td>Urban Economics (3)</td>
</tr>
<tr>
<td>ECON C171</td>
<td>Economic Development (4) (cross-listed w/ENV ECON C151)</td>
</tr>
<tr>
<td>ECON 174</td>
<td>Global Poverty and Impact Evaluation (4)</td>
</tr>
<tr>
<td>EDUC C181</td>
<td>Race, Identity, and Culture in Urban Schools</td>
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<tr>
<td>EDUC 186AC</td>
<td>The Southern Border * (4) (cross-listed w/ETH STD 159AC and GEOG 159AC)</td>
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<tr>
<td>ENE, RES C100</td>
<td>Energy and Society (4) (cross-listed w/Public Policy C184)</td>
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<tr>
<td>ENE, RES 101</td>
<td>Ecology and Society (3)</td>
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<tr>
<td>ENV ECON C101</td>
<td>Environmental Economics (4) (cross-listed w/ECON C125)</td>
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<tr>
<td>ENV ECON C102</td>
<td>Natural Resource Economics (4) (cross-listed w/ECON C102)</td>
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<tr>
<td>ENV ECON C151</td>
<td>Economic Development (4) (cross-listed w/Econ C171)</td>
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<tr>
<td>ESPM 102D</td>
<td>Resource and Environmental Policy (4)</td>
</tr>
<tr>
<td>ESPM 155AC</td>
<td>Sociology and Political Ecology of Agro-Food Systems</td>
</tr>
<tr>
<td>ESPM 160AC</td>
<td>American Environmental and Cultural History (4) (cross-listed as HISTORY120AC)</td>
</tr>
<tr>
<td>ESPM 161</td>
<td>Environmental Philosophy and Ethics (3)</td>
</tr>
<tr>
<td>ESPM 163AC</td>
<td>Environmental Justice: Race, Class, Equity and the Environment (4) (cross-listed as SOCIO 137AC)</td>
</tr>
<tr>
<td>ESPM 165</td>
<td>International Rural Development Policy * (4)</td>
</tr>
<tr>
<td>ESPM C167</td>
<td>Environmental Health &amp; Development (cross-listed w/ PB HLTH C160)</td>
</tr>
<tr>
<td>ESPM 168</td>
<td>Political Ecology (4)</td>
</tr>
<tr>
<td>ESPM 169</td>
<td>International Environmental Politics * (4) ETH STD 181AC/SOC WEL 185AC</td>
</tr>
<tr>
<td>ETH STD 159AC</td>
<td>The Southern Border *(4) (cross-listed w/EDUC 186AC and GEOG 159AC)</td>
</tr>
<tr>
<td>ETH STD 181 AC</td>
<td>Prison *(4) (cross-listed w/Arch 180AC) (cross-listed w/ LEGALST185AC/SOC WEL 185AC)</td>
</tr>
<tr>
<td>GEOG 110</td>
<td>Economics Geography of the Industrial World * (4)</td>
</tr>
<tr>
<td>GEOG 123</td>
<td>Postcolonial Geographies * (4)</td>
</tr>
<tr>
<td>GEOG 124</td>
<td>Urban Sites and City Life (3)</td>
</tr>
<tr>
<td>GEOG 125</td>
<td>The American City (4)</td>
</tr>
<tr>
<td>GEOG 130</td>
<td>Food and the Environment * (4)</td>
</tr>
<tr>
<td>GEOG 159AC</td>
<td>The Southern Border * (4) (cross-listed w/EDUC 186AC and ETH STD 159AC)</td>
</tr>
<tr>
<td>GEOG 164</td>
<td>The Geography of Economic Development in China * (4)</td>
</tr>
<tr>
<td>GEOG 170</td>
<td>Special Topics (3) (only &quot;Post-Socialist Spaces” and “The City in Literature” topics have been approved)</td>
</tr>
<tr>
<td>GEOG 181</td>
<td>Urban Field Study (4)</td>
</tr>
<tr>
<td>GLOBAL 173</td>
<td>International Human Rights * (4)</td>
</tr>
<tr>
<td>HISTORY 120AC</td>
<td>American Environmental and Cultural History (4) (cross-listed as ESPM 160AC)</td>
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</table>
HISTORY 134A The Age of the City, 1825-1933 * (4)
HISTORY C139B The American Immigrant Experience (4) (cross-listed as DEMOG 145AC)
HISTORY 160 The International Economy of the 20th Century * (4) (equiv to ECON 115)
HISTORY 186 International and Global History since 1945 * (4)
L&S C180U Wealth and Poverty (4) (cross-listed as PUB POL C103)
LEGALST 138 The Supreme Court and Public Policy (4)
LEGALST 158 Law and Development (4)
LEGALST 182 Law, Politics, and Society (4)
LEGALST 185AC Prison (4) (cross-listed w/ ETH STD 181AC/SOC WEL 185AC)

NUSCTX 166 Nutrition in the Community (3)
PACS 127 Human Rights and Global Politics * (4)
PACS 148AC Social Movements, Urban Histories, and the Politics of Memory (4)
(pcross-listed with IAS 158AC)
PACS 149 Global Change and World Order * (3)

POL SCI 114A Theories of Governance: Late 20th Century (4)
POL SCI 181 Public Organization and Administration (4)
POLECON 100 Classical Theories of Political Economy * (4)
POLECON 101 Contemporary Theories of Political Economy * (4)
PB HLTH 150B Introduction to Environmental Health Sciences (3)
PB HLTH C160 Environmental Health & Development (cross-listed w/ ESPM 167)

PUB POL 103 Wealth & Poverty (4); C103 also acceptable (cross listed with L&S C180U) (4)
PUB POL 156 Program and Policy Design (4)

SOCIOL 110 Organizations and Social Institutions (4)
SOCIOL 124 Sociology and Poverty (4)
SOCIOL C126 Social Consequences of Population Dynamics (4)
SOCIOL 127 Development and Globalization * (4)
SOCIOL 130 Social Inequalities (4)
SOCIOL 130AC Social Inequalities: American Cultures (4)
SOCIOL 136 Urban Sociology (4)
SOCIOL 137AC Environmental Justice: Race, Class, Equity, & the Environment (4) (cross-listed as ESPM 163AC)
SOCIOL 145 Social Change (4)
SOCIOL 180I Comparative Perspectives on U.S. and European Societies: Inequality* (4)

SOCIOL 186 American Society (4)
UGBA 105 Leading People (3)
UGBA 180 Introduction to Real Estate & Urban Land Economics (3)
UGBA 183 Introduction to Real Estate Finance (3)
UGBA 184 Urban and Real Estate Economics (3)
UGBA 192P Sustainable Business Consulting Projects (3)
UGBA 195S Entrepreneurship to Address Global Poverty* (3)

d) Capstone Experience (required for students admitted FL 13 and later)

During the junior and/or senior year, students admitted to UC Berkeley FL 16 and later are required to complete ONE of the following four capstone experiences. (Students admitted FL13-SP16 must complete TWO capstones). Courses taken to fulfill the Capstone Experience requirement may be used for the Capstone only and may not also be used to fulfill the Upper Division Urban Studies Core Requirement above or the requirement to complete 3 “Upper Division College of Environmental Design Courses Outside of City Planning”:

FL20 – SP21
5.15.2020
Thesis: This option requires ENV DES 195B (note: ENV DES 199 or 195A is a prerequisite). Whether a thesis is written or a project is produced, this option should be pursued with a faculty advisor.

Planning Studio: CY PLAN 116, an advanced synthetic educational experience.


Field experience/internship: Each student must find their own Urban Studies-related internship and tenure-track faculty adviser, who will be the Faculty of Record for a CY PLAN 197 field studies course. CY PLAN 197 must be taken for 3 units and requires a final written report (analyzing the fieldwork and internship experience) submitted to the faculty adviser. To merit 3 units, the internship should be approximately 9 hours per week for 15 weeks. If you are thinking about doing an internship in the summer, see the Urban Studies adviser in 250 Wurster for details.

Students who have been away from the University for five or more years are held to the college and major requirements that are in place when they re-enroll at UCB.

D. General Electives

Students may need to take additional courses to reach the 120 units required for graduation.

E. Unit and Semester Requirements

The Bachelor of Arts degree in the College of Environmental Design requires the successful completion of at least 120 semester units of courses subject to certain rules:

- A maximum of 16 units of Special Studies coursework (courses numbered 97, 98, 99, 197, 198, or 199) is allowed towards the 120 units; a maximum of four is allowed in a given semester; only upper division students (60 or more units completed) may enroll in 197, 198, or 199 coursework.
- A maximum of 4 units of Physical Education from any school attended will count towards the 120 units.
- Students may receive unit credit for courses graded P (including P/NP units taken through EAP) up to a limit of one-third of the total units taken and passed on the Berkeley campus at the time of graduation.
- No more than 60 units from a single department can be used towards this 120 minimum.

Unit Minimum

CED students must enroll in at least 12 units each fall and spring semester. (Students entering UCB with no prior units would need to complete 15 units per semester to graduate in four years.)

Semester Limit

Students admitted as freshmen must graduate within eight fall/spring semesters at UC Berkeley. Students admitted as transfer students must graduate within four fall/spring semesters at UC Berkeley. EAP and UCDC count towards this semester limit; summer session, UC Extension, and study abroad through non-UC programs do not. Students approved for simultaneous degrees in two colleges may be granted an additional semester.

Senior Residence Requirement

After reaching senior status (with 90 semester units earned), students must be registered in the College of Environmental Design and must complete at least 24 of the remaining 30 units in at least two
semesters in residence at UC Berkeley as CED students. To count as residence, a semester must consist of at least six passed units.

Students may use Berkeley Summer Sessions to satisfy one semester of the Senior Residence Requirement, provided that six units of course work are completed. Units completed through UC Berkeley "W" web-based courses do apply towards Senior Residence.

**Excluded from Senior Residence:** Intercampus Visitor Program, Education Abroad Program (UCEAP), UC Berkeley-Washington Program (UCDC), Berkeley Summer Sessions completed abroad, UC Berkeley Extension courses (X and XB), and non-UC Berkeley online classes.

**Modified Senior Residence Requirement**

Participants in the UC Berkeley-Washington Program (UCDC); a fall, spring or summer UC Education Abroad Program (UCEAP); Berkeley Summer Abroad; or the Berkeley Global Internship program may meet the Modified Senior Residence Requirement by completing 24 of their final 60 semester units (excluding EAP or UC Extension) in residence. Note that these programs must consist of at least six passed units to meet the requirement. At least 12 of the 24 units must be completed after senior status (90 units) is reached.

Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through University Extension during your senior year. In these cases, you should make an appointment to see an adviser to determine how you can meet the Senior Residence Requirement.

**Fulfilling Requirements with Transfer Coursework**

Students may use transfer work, including courses taken via Study Abroad, to fulfill CED requirements, within the following limits (please consult your major advisor for more information):

- **Upper Division Major Requirements:** Up to two courses taken elsewhere may be applied, if deemed transferable by the Office of Undergraduate Admissions and approved by the faculty adviser for your major.
- **Upper Division CED Outside the Major:** Up to two courses taken elsewhere may be applied, if deemed transferable by the Office of Undergraduate Admissions and approved by CED’s Dean’s Conference.
- **Upper Division CED Minor Requirements:** Up to two courses taken elsewhere may be applied, if deemed transferable by the Office of Undergraduate Admissions and approved by the faculty adviser for your minor.
- **CED Breadth Requirements:** All requirements can be potentially fulfilled by courses taken elsewhere, if deemed transferable by the Office of Undergraduate Admissions and approved for breadth by the college (courses must be at least three units each).

To submit a request, please refer to the CED Forms & Documents page and complete the form located under Transfer Credit Evaluation: "CED Course Substitution Process-Current Students (Including Study Abroad)."
## SAMPLE GRADUATION PLAN

### FRESHMAN

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<th>Fall Semester</th>
<th>Units</th>
<th>Spring Semester</th>
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<tr>
<td>R&amp;C A</td>
<td>4-6</td>
<td>R&amp;C B</td>
<td>4</td>
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<tr>
<td>ENV DES 1: People and Environmental Design</td>
<td>3</td>
<td>Math 16A (recommended)</td>
<td>3</td>
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<td>Breadth #1</td>
<td>3-4</td>
<td>Econ 1 (fills Breadth #3, SBS)</td>
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<td>Breadth #2</td>
<td>3-4</td>
<td>ENV DES 4A/B/C*</td>
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<td>TOTAL</td>
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### SOPHOMORE

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<th>Spring Semester</th>
<th>Units</th>
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<td>ENV DES 4A/B/C*</td>
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<td>Lower Division US Major Elective^ (2 of 2)</td>
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<tr>
<td>Lower Division US Major Elective^ (1 of 2)</td>
<td>3-5</td>
<td>Breadth #5</td>
<td>3-4</td>
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<tr>
<td>STAT 2 or STAT C8</td>
<td>4</td>
<td>Breadth #6</td>
<td>3-4</td>
</tr>
<tr>
<td>Breadth #4</td>
<td>3-4</td>
<td>Breadth #7</td>
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<tr>
<td>TOTAL</td>
<td>13-16</td>
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<td>12-17</td>
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</table>

^ Lower Division US Major Elective (2 courses from list)

### JUNIOR

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Units</th>
<th>Spring Semester</th>
<th>Units</th>
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<tbody>
<tr>
<td>Upper Division Urban Studies Core (CYPLAN 110)</td>
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<td>List ONE: CYPLAN #2</td>
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<td>List ONE: CYPLAN #1</td>
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<td>List ONE: CYPLAN #3</td>
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<td>CED Upper Div Non-Major #1</td>
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<td>List TWO: Outside CED #1</td>
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<td>Upper Division Urban Studies Core (ENV DES 100) or elective, if needed</td>
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<tr>
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<td>TOTAL</td>
<td>12-16</td>
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### SENIOR

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<td>List ONE: CYPLAN #4</td>
<td>3-4</td>
<td>List ONE: CYPLAN #5</td>
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<td>List TWO: Outside CED #2</td>
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<td>CED Upper Div Non-Major #3</td>
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<td>Capstone Experience</td>
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<td>Electives or thesis preparation course, if needed</td>
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<td>Electives, if needed</td>
<td>0-4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>12-16</td>
<td>TOTAL</td>
<td>12-16</td>
</tr>
</tbody>
</table>

Each student's plan will vary, depending on interests. See your adviser if you are interested in applying for graduate school, studying abroad, attending summer school, pursuing a minor or second major, etc. See end of Major Handbook for sample plan including study abroad sophomore year.

### GRADE REQUIREMENTS

- A 2.0 UC GPA is required for graduation.
- A 2.0 GPA within the major is required at time of graduation.

### GRADUATING WITH HONORS

- To graduate with distinction, you must meet the grade-point average (GPA) requirement and complete at least 50 units in residence at Berkeley (this may include UCB Extension XB units and up to 20 units from UCDC or EAP), of which 43 units must be letter-graded (not including physical
education activities courses). *Transfer students must make sure they complete 50 units at Berkeley to qualify for honors.*

- Your GPA in all letter-graded courses taken at Berkeley must be equal to or higher than the GPA established for honors in the year in which you graduate. These GPA cut-offs change slightly each year and are posted on the CED website.

**DEADLINES AND POLICIES**

See the CED advising website for the most up-to-date information: [http://ced.berkeley.edu/ced/students/undergraduate-advising/](http://ced.berkeley.edu/ced/students/undergraduate-advising/)

**CED MINORS**

Minors offered by the college of Environmental Design include:

- Architecture
- City & Regional Planning (not available to Urban Studies majors)
- Environmental Design and Urbanism in Developing Countries
- Geospatial Information Science and Technology (College of Natural Resources for paperwork and advising)
- History & Theory of Landscape Architecture & Environmental Planning
- History of the Built Environment
- Social & Cultural Factors in Design
- Sustainable Design

Minors generally consist of five upper division courses plus any lower division prerequisites to those courses. Any course taken for your minor may also be used to fulfill Major and Upper Division CED Non-Major requirements. Courses used to fulfill a breadth requirement may also be used to satisfy a minor requirement. Students may use the non-CED version of an approved CED cross-listed course to complete a minor. See [CED Minors](http://ced.berkeley.edu/ced/students/undergraduate-advising/) on the web for more information.

The *CED Request to Add Minor* form is available in the Minors section of [CED Forms & Documents](http://ced.berkeley.edu/ced/students/undergraduate-advising/) and is required to declare a minor. You must add/declare your minor no later than the term before your final semester. The *CED Minor Completion Form* must then be completed by your last semester and reviewed in-person with an adviser if you want your CED minor to show on your transcript.

CED students may pursue minors in any of the other undergraduate schools and colleges at UC Berkeley.

**ACADEMIC PROGRESS REPORT (APR)**

Track your degree progress via your Academic Progress Report in [CalCentral](https://calcentral.berkeley.edu). If you notice any errors in your Academic Progress Report, notify your CED adviser immediately.

**HEALTH AND WELLNESS**

CED values the health and wellness of our students. We encourage all students to take care of themselves as they learn and progress through the academic rigor of their respective majors. To take advantage of personal counseling or coaching services, students have the option of meeting with our in-house mental health counselor OR seeking counseling at the following on-campus offices:

- University Health Services (Tang Center): [https://uhs.berkeley.edu/counseling](https://uhs.berkeley.edu/counseling)
- Drop-In Counseling at EOP: [https://uhs.berkeley.edu/counseling/satellite/chavez](https://uhs.berkeley.edu/counseling/satellite/chavez)
CED Counseling Services in Wurster Hall: https://ced.berkeley.edu/students/counseling-psychological-services

COST OF ATTENDANCE ADJUSTMENT (FINANCIAL AID BUDGET APPEALS)

Students are allowed to submit a request to the Financial Aid Office to increase the size of their standard budget for certain expenses that are above the standard amounts: housing, a computer (once every three years), uninsured medical/dental/optical expenses, and child care.

In addition, CED students who are enrolled in a studio course may submit a Cost of Attendance Adjustment request (“budget appeal”) for additional loan or work-study to help cover studio-related expenses. To request additional financial aid to help with studio expenses, you will need to include with your appeal the “Estimated Undergrad Studio Expenses for Financial Aid Appeals” document, available on the CED website: http://ced.berkeley.edu/ced/students/undergraduate-advising/forms-documents/

For more information on the Cost of Attendance Adjustment, see http://financialaid.berkeley.edu/cost-attendance-adjustment.

CED FEE WAIVER

CED has a limited amount of funding available for facility access fee waivers each year. CED students who are eligible to receive either a Pell Grant or Dream Act Scholarship may apply for a waiver by the established deadlines.

UC BERKELEY FOOD PANTRY

The Food Pantry provides emergency nonperishable food to UC Berkeley students while they explore campus food security resources. http://pantry.asuc.org/

CED PRIZES AND AWARDS

One of the many financial resources available to CED students is the Prizes and Awards program. For more information see http://ced.berkeley.edu/ced/students/prizes

WURSTERLIFE

WursterLife is a closed-network platform that enables CED students and alumni from across the globe to connect with classmates, find alumni by practice area, geographic region, affinity group, or shared interest, share professional updates, news, photos, events, and jobs, enhance your career through your alumni connections, and find ways to stay engaged with the UC Berkeley College of Environmental Design. For information on how to sign up, go to https://ced.berkeley.edu/ced/alumni-friends/wursterlife
### PLAN FOR SOPHOMORE YEAR STUDY ABROAD

<table>
<thead>
<tr>
<th>Fall Semester First Year</th>
<th>Units</th>
<th>Spring Semester First Year</th>
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<tbody>
<tr>
<td>Reading &amp; Composition A</td>
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<td>Reading &amp; Composition B</td>
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<tr>
<td>ENV DES 1: People and Environmental Design</td>
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<td>Math 16A <em>(recommended)</em></td>
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<td>ENV DES 4A/B/C*</td>
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<tr>
<td>Elective, if needed</td>
<td>1-4</td>
<td>Breadth #2 + Lower Division US Major Elective^ (2 of 2)</td>
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<td><strong>TOTAL</strong></td>
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<tr>
<th>Fall Semester Second Year</th>
<th>Units</th>
<th>SPRING STUDY ABROAD</th>
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<th>Summer</th>
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<td>Breadth #5</td>
<td>3-4</td>
<td>Any remaining breadth</td>
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<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Econ 1 - Breadth #3 (SBS)</td>
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<td>Elective</td>
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<tr>
<td>Breadth #4</td>
<td>3-4</td>
<td>Breadth #7 (International Studies; no course)</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
<td><strong>12</strong></td>
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*Students admitted FL 13 and later must complete 2 of 3 from ENV DES 4A, 4B, 4C

^ Lower Division US Major Elective (choose 2 courses from list in Section C)