

**University of California, Berkeley**

**Interim Progress Report for Year Two**

**Instructions and Template**

November 30, 2018

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# 1. INSTRUCTIONS AND TEMPLATE GUIDELINES

## Purpose

Continuing accreditation is subject to the submission of interim progress reports at defined intervals after an eight-year or four-year term of continuing accreditation is approved.

This narrative report, supported by documentation, covers three areas:

1. The program's progress in addressing not-met Conditions or Student Performance Criteria from the most recent Visiting Team Report.
2. Significant changes to the program or the institution since the last visit.
3. Responses to changes in the NAAB Conditions since your last visit (Note: Only required if Conditions have changed since your last visit)

## Supporting Documentation

1. The narrative should describe in detail all changes in the program made in response to not-met Conditions and Student Performance Criteria.
2. Provide information regarding changes in leadership or faculty membership. Identify the anticipated contribution to the program for new hires and include either a narrative biography or one-page CV.
3. Provide detailed descriptions of changes to the curriculum that have been made in response to not-met Student Performance Criteria. Identify any specific outcomes expected to student performance. Attach new or revised syllabi of required courses that address unmet SPC.
4. Provide additional information that may be of interest to the NAAB team at the next accreditation visit.

## Outcomes

IPRs are reviewed by a panel of three: one current NAAB director, one former NAAB director, and one experienced team chair.<sup>1</sup> The panel may make one of three recommendations to the Board regarding the interim report:

1. Accept the interim report as having demonstrated satisfactory progress toward addressing deficiencies identified in the most recent VTR.
2. Accept the interim report as having demonstrated progress toward addressing deficiencies but require the program to provide additional information (e.g., examples of actions taken to address deficiencies).
3. Reject the interim report as having not demonstrated sufficient progress toward addressing deficiencies and advance the next accreditation sequence by at least one calendar year but not more than three years, thereby shortening the term of accreditation. In such cases, the chief academic officer of the institution will be notified, and a copy sent to the program administrator. A schedule will be determined so that the program has at least six months to prepare an Architecture Program Report. The annual statistical report (see Section 9 of the 2014 Conditions) is still required.

## Deadline and Contacts

IPRs are due on November 30. They are submitted through the NAAB's Annual Report System (ARS). Contact Ellen Cathey ([ecathey@naab.org](mailto:ecathey@naab.org)) or David Golden ([dgolden@naab.org](mailto:dgolden@naab.org)) with questions.

## Instructions

1. Type all responses in the designated text areas.
2. Reports must be submitted as a single PDF following the template format. Pages should be numbered.
3. Reports are limited to 25 pages/10 MBs.
4. Supporting documentation should be included in the body of the report.
5. Student work is not to be submitted as documentation for a two-year IPR.

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<sup>1</sup> The team chair will not have participated in a team during the year in which the original decision on a term of accreditation was made.

## 2. EXECUTIVE SUMMARY OF 2016 NAAB VISIT

### CONDITIONS NOT MET

<b>2016 VTR</b>
I.2.1 Human Resources and Human Resource Development

### STUDENT PERFORMANCE CRITERIA NOT MET

<b>2016 VTR</b>
B.9 Building Service Systems

### 3. TEMPLATE

## **Interim Progress Report**

**University of California, Berkeley**

**Department of Architecture**

**Master of Architecture**

**Track I** (non-preprofessional degree + 72 credits)

**Track II** (advanced standing + preprofessional degree - 120 credits + 48 graduate credits)

*Year of the previous visit: 2016*

*Please update contact information as necessary since the last APR was submitted.*

**Chief administrator for the academic unit in which the program is located:**

**Chancellor:** Carol T.Christ

**Executive Vice Chancellor and Provost:** Paul Alivisatos

**Individual submitting the Interim Progress Report:** Renee Y. Chow

**Name of individual(s) to whom questions should be directed:** Renee Y. Chow

**Current term of accreditation:**

EIGHT-YEAR TERM EFFECTIVE JANUARY 1, 2016.

Text from the most recent VTR or APR is in the gray text boxes. Type your response in the designated text boxes.

## 1. Progress in Addressing Not-Met Conditions and Student Performance Criteria

### I.2.1 Human Resources and Human Resource Development

**2016 Team Assessment:** Faculty teaching loads are carefully managed and typically limited to two courses per semester. While faculty research requirements for tenured or ladder faculty are high, faculty often use their research to inform their teaching and syllabi. Through the university, faculty have many resources to develop their teaching and research skills. The program provides faculty workspace for research, course preparation, and student mentorship. Students find faculty approachable and feel comfortable seeking feedback.

The department chair is also the Architect Licensing Advisor. He keeps his ALA-related information fairly current through information he receives from NCARB, although he has not yet attended the Licensing Advisor Annual Conference. As the ALA, he does not meet with students regarding the AXP or ARE, although they are exposed to licensure information in A207d Cultures of Practice.

Faculty are encouraged to pursue professional development outside the college via on-campus startup incubators, startup stipends for research and housing costs (provided to new ladder-ranked faculty in their first 4 years of employment), and the Center for Teaching and Learning for the development of lecture and teaching skills. In addition, they are encouraged to pursue professional practice outside of teaching and research modes.

Staff are encouraged to participate in professional development both through the university and off campus, but they find it difficult to balance additional professional development between the increasing demands posed by shrinking staff, and budget and time constraints. Annually, advisors are able to participate in university advisor training to increase their awareness of student needs.

Students trust their academic advisors and believe that their curriculum is adequately explained to them. Career guidance is mostly received through faculty in informal connections to opportunities based on availability and annual career fair events set up by both the college and the university.

**University of California, Berkeley, 2018 Response:** *Since accreditation, teaching loads and faculty-to-student teaching ratios are unchanged. Students continue to feel that the faculty are approachable and can get feedback both in the studios and in office hours.*

*Faculty and staff opportunities that contribute to program improvement continue, with on-campus start-up opportunities as well as university resources for research funding and instructional improvements. Staff too have opportunities for training and attending courses that improve wellness and effectiveness for our department.*

*As for support services, for our pre-professional students, we have a highly-acclaimed advising team having received many campus awards. For our professional program, we have two dedicated student advisors, one that has been working with graduate students for over 30 years and a new advisor who began this fall. For both undergraduate and graduate students, we have a part-time psychological counselor and a part-time career counselor, both located within our building with hours dedicated solely to our students.*

*Our greatest change in this area since accreditation is the assigning of a faculty member to serve as the Architectural Licensing Advisor. Currently, this position is held by Keith Plymale. He attended the 2017 NCARB Licensing Advisor Summit in Chicago and will join the webinars. He arranged a meeting every semester with students to discuss the road to licensure and the process for tracking experience as well as*

California differences in licensure. This fall, the meeting was also attended by a NCARB representative. The advisor is currently building licensure links for our website.

## **B.9 Building Service Systems**

**2016 Team Assessment:** The team was unable to find evidence of student understanding of the basic principles and appropriate application and performance of plumbing, electrical, communication, vertical transportation, security, and fire protection systems.

**University of California, Berkeley, 2018 Response:** *The courses that fulfill this requirement are ARCH 240- Advanced Study of Energy and Environment, ARCH 260- Introduction to Construction and ARCH 203- Integrated Design Studio. Currently, ARCH 260 covers fire protection as well as MEP; ARCH 203 introduces elevators, lighting, communication and security systems as well as structural and MEP integration; ARCH 240- Advanced Study of Energy and Environment also fulfills part of this requirement through its teaching of daylighting and natural ventilation as building systems.*

*This year we are undergoing our Academic Program Review (described in section 2). To better introduce and integrate Building Service Systems, we are planning to add structural and MEP components earlier in the design studio sequence, moving the introduction from the fifth studio (ARCH 203) taken in the third year to the second studio (ARCH 200B) taken in the first year. This material will then be developed in ARCH 150-Introduction to Structures and ARCH 260 that are taken in the second year. This will allow three additional modules in communications, vertical transportation, as well as security and fire protection to be added to ARCH 203, offered in the third year. We are also reviewing a graduate course in structure, ARCH 250. As these changes are part of our current self-study, implementation will be in the fall of 2019.*

## **2. Changes or Planned Changes in the Program**

Please report such changes as the following: faculty retirement/succession planning; administration changes (dean, department chair, provost); changes in enrollment (increases, decreases, new external pressures); new opportunities for collaboration; changes in financial resources (increases, decreases, external pressures); significant changes in educational approach or philosophy; changes in physical resources (e.g., deferred maintenance, new building planned, cancellation of plans for new building).

**University of California, Berkeley, 2018 Response:** *The University Program Review Oversight Committee (PROC) conducts external review of every department on a regular basis, typically on a ten-year cycle. Each department prepares an Academic Program Report and is visited by an External Review Committee that prepares an Assessment Report. The Assessment Report is reviewed by the PROC, and specific recommendations are made to each department for improvement. The architecture department is currently undergoing a fall self-study and spring strategic planning in preparation for a fall 2019 visit by external reviewers. We will be looking at faculty expertise, anticipated changes in the discipline, and the needs of the profession as part of this review.*

*Nonetheless, we anticipate that we will make only minor curricular changes to the M.Arch program: first, to better incorporate building service systems, second, to introduce more inter-disciplinary design studio opportunities, and third, to re-balance elective opportunities between the fall and spring semesters. We will also be clarifying learning objectives in all courses.*

*Our one-year program, called Studio One, received approval from all campus committees on November 16, 2018, to revise the degree name from "Master of Architecture" to "Master of Advanced Architectural Design." Due to the timing of this campus approval, this change will be put into effect in the fall of 2019.*

*Beginning this fall, the department has had some administrative changes. After eight years as department chair, Tom Buresh is on a well deserved sabbatical, and Renee Y. Chow is now chair. Renee is Professor of Architecture and Urban design, joining the Berkeley faculty in 1993. Her previous administrative*

*experience includes Head Graduate Advisor for the M.Arch/Ms/PhD programs, co-chair of the Urban Design Program, and Associate Dean for Undergraduate Studies. The department also has a new Management Services Officer, Elena Lunt; a new Special Project Coordinator, Jennifer Wang; a new Graduate Student Services Advisor, Robert (Bobby Ewing); and a new program assistant, Michael Hahn. All CVs are attached in the appendix.*

*Faculty that retired since our accreditation include: Nezar AlSayyad, Peter Bosselmann, Galen Cranz, Anthony Dubovsky, Harrison Fraker, Raymond Lifchez, and Jill Stoner. Five of our colleagues retired just this past summer. Raveevan Choksombatchai and Greig Crysler were promoted to Professor and Stefano Schiavon promoted to Associate Professor.*

*Unfortunately, new faculty members have not joined as rapidly. Last year, we conducted a successful search with Marcel Sanchez-Prieto joining as assistant professor in fall of 2019, after he finishes a year at the American Academy in Rome. Sanchez-Prieto was professor at Woodbury College and is co-founder of CRO Studio. We will include his cv when he officially joins our faculty. We currently have a search for a tenure-track, assistant professor in architectural design and building performance. The campus recognizes our sudden loss of faculty, and we hope to have approval for an off-cycle search as well as permission for additional hires in the near future.*

*Last, Jennifer Wolch has announced that she is stepping down as CED Dean, effective June 30, 2019, and the campus is currently conducting a search for her replacement.*

### **3. Summary of Activities in Response to Changes in the NAAB Conditions** [2014 NAAB Conditions](#)

**University of California, Berkeley, 2018 update:** Not Applicable

### **4. Appendix** (include revised curricula, syllabi, and one-page CVs or bios of new administrators and faculty members; syllabi should reference which NAAB SPC a course addresses)

**University of California, Berkeley, 2018 update:** *CV's attached include Chair, Renee Y. Chow; Management Services Officer, Elena Lunt; Special Project Coordinator, Jennifer Wang; Graduate Student Services Advisor, Robert (Bobby Ewing); and Program Assistant, Michael Hahn.*