public, private, protected: geometric and algorithmic literacy in design education and practice

A symposium that will seek to take stock of the current state of geometric and algorithmic literacy in architectural design education and practice, and to understand the evolving dynamic between increasingly powerful tools of design and the empowerment of designers. The discussion pivots around the manuscript for a text on computational geometry, authored by Joy Ko and Kyle Steinfeld, and in contract to be published by the close of 2014.

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